

Art

Kindergarten

- Manipulative skills: care of room and materials; proper clean up; ability to use and control art tools (scissors, glue, paper, pencils, crayons, markers)
- Color study: study colors by name; identify primary; secondary colors
- Design: study shapes, line, texture; use to create compositions
- Drawing and painting; use of pencil, crayons, markers
- Sculpture: identify and create 2D and 3D forms
- Appreciation: it is important to value what is created by self and others

1st

- Manipulative skills: care of room and materials; proper clean up; ability to use and control art tools (scissors, glue, paper, pencils, crayons, markers); listening; following directions; interpreting assignments
- Color study: study colors by name; identify primary; secondary colors
- Design: study shapes, line, texture; use to create compositions
- Drawing and painting; use of pencil, crayons, markers
- Sculpture: identify and create 2D and 3D forms
- Appreciation: it is important to value what is created by self and others

2nd

- Manipulative skills: care of room and materials; proper clean up; ability to use and control art tools (scissors, glue, paper, pencils, crayons, markers)
- Color study: study colors by name; identify primary; secondary colors
- Design: study shapes, line, texture; use to create symmetrical compositions
- Drawing and painting; use of pencil, crayons, markers
- Sculpture: identify and create 2D and 3D forms
- Appreciation: it is important to value what is created by self and others

3rd

- Manipulative skills: care of room and materials; proper clean up; ability to use and control art tools (scissors, glue, paper, pencils, crayons, markers); listening, following directions, interpreting assignments
- Color study: study colors by name
- Design: study shapes, line, texture; use to create symmetrical compositions
- Drawing and painting; use of pencil, chalk, markers
- Sculpture: identify and create 2D and 3D forms
- Appreciation: it is important to value what is created by self and others

4th

- Manipulative skills: care of room and materials; proper clean up; ability to use and control a variety of media to draw and paint; use of a variety of processes to connect and combine materials; listening, following directions, interpreting assignments
- Color study: study colors by name
- Design: study shapes, line, texture; use to create symmetrical compositions
- Drawing and painting; use of pencil, markers
- Sculpture: identify and create 2D and 3D forms
- Appreciation: it is important to value what is created by self and others

Art

5th

- Manipulative skills: care of room and materials; proper clean up; ability to use and control art tools (scissors, glue, paper, pencils, markers); listening, following directions, interpreting assignments
- Color study: study colors by name
- Design: study shapes, line, texture; use to create symmetrical compositions
- Drawing and painting; use of pencil, markers
- Sculpture: identify and create 2D and 3D forms
- Appreciation: it is important to value what is created by self and others

6th

- Manipulative skills: care of room and materials; proper clean up; ability to use and control a variety of media to draw and paint; use of a variety of processes to connect and combine materials; listening, following directions, interpreting assignments
- Color study: study colors by name
- Design: study shapes, line, texture; use to create symmetrical compositions
- Drawing and painting; use of pencil, markers
- Sculpture: identify and create 2D and 3D forms
- Appreciation: it is important to value what is created by self and others

7th

- Manipulative skills: care of room and materials; proper clean up; ability to use and control art tools (scissors, paper, pencils, markers, clay); listening, following directions, interpreting assignments
- Color study: study colors by name
- Design: study shapes, line, texture; use to create symmetrical compositions
- Drawing and painting; use of pencil, markers
- Sculpture: identify and create 2D and 3D forms
- Appreciation: it is important to value what is created by self and others

8th

- Manipulative skills: care of room and materials; proper clean up; ability to use and control art tools (scissors, paper, pencils, markers, clay); listening, following directions, interpreting assignments
- Color study: study colors by name
- Design: study shapes, line, texture; use to create symmetrical compositions
- Drawing and painting; use of pencil, markers
- Sculpture: identify and create 2D and 3D forms
- Appreciation: it is important to value what is created by self and others