

First Grade Standards At A Glance

Reading/Language Arts

- Letter and sound recognition
- Consonants, vowels
- Consonant clusters and digraphs
- Short and long vowels
- Vowel digraphs
- Variant vowels
- -ing, -ed, -est, -er
- Plural nouns, possessives
- Contractions, compound words
- Spelling changes, suffixes/prefixes
- Context clues
- Word meaning – vocabulary
- Antonyms, synonyms, homophones
- Multiple meaning/homograph
- Classification and sequencing
- Graphic organizers and picture details
- Main idea, drawing conclusions
- Word reference
- Predicting outcomes, cause/effect
- Inference
- Story mapping
- Alphabetizing to the 2nd letter
- Characterization
- Reality/fantasy
- Sentence formation
- Rhyming words
- Punctuation (periods, question mark, quotation marks, capitals, apostrophe, commas)
- Letter and number writing skills-upper & lower case
- Listening
- Choral reading
- Reading for fun and for information
- Following directions
- Comprehension
- Oral expression
- Dictionary

Math

- Measurement (weight through standard and non-standard units)
- Patterns, sorting, classifying, graphing
- Odd, even
- Tallying, number lines
- Place value (ones, tens and hundreds)
- Counting by 2's, 5's, 10's
- Extended number patterns
- Numbers to 100

- Addition facts to 18
- Subtraction facts to 18
- One-to-one concept
- Time to hour and ½ hour
- Money: penny, nickel, dime, quarter
- Geometry; shapes and solids
- Fractions
- Members of a set
- Problem solving, predicting
- Estimating, temperature
- Number sentence
- Greater than and less than
- Ordinal numbers, adding three numbers

Social Studies

- Community
- Different cultures
- Rules of behavior are necessary for a group to function
- There are consequences to human behavior
- Personal experience determines awareness of people, place and environment
- Neighborhood
- Conservation is important
- Personal identity comes from family, school and community
- Difference between wants and needs
- Modern life impossible without technology
- Beginning map skills program-manners, making friends, making choices, and problem solving

Science

- Weather patterns
- Seasons
- Cloud types
- Caring for world
- Endangered animals
- Plant and animal habitats
- Animal classifications
- Five senses
- Colors, shapes and sizes
- Globe model of earth
- Earth part of solar system
- Earth rotates causing day and night
- Space exploration
- Living and non-living things
- Human body has different parts and functions
- Nutrition
- Hygiene

- Avoiding safety hazards
- Plants/seeds
- Recycling
- Simple machines, motion, gravity

Religion and Family Life

- God made us special and gives us many gifts
- Jesus, the Holy Family, Mary, the Trinity
- Jesus teaches us to love and pray
- Miracles
- Catholic church, Christianity, Baptism, Mass
- Saints, Holy Days
- Advent, Christmas, Lent, Holy Week, Easter
- Bible and Bible stories
- God is the Creator, Jesus died for us, the Holy Spirit guides us
- Sign of the Cross, Hail Mary, Our Father, Glory Be and creative prayer
- We serve one another
- Jesus calls on us to do our best
- Good and bad choices exist, forgiveness
- God will always love us
- Everyone in a family is special
- Families do things together
- Everyone in families helps each other
- Families can be made up of different members

Health & Safety

- Tornado and fire safety, lock-down safety
- Dental care
- Health and Nutrition
- Playground and classroom safety
- Hygiene
- “Called to Protect” safety program

Family Life

Music

- Melody through listening, moving, playing, singing and reading
- Rhythm through listening, moving, playing, singing and reading
- Harmony through listening, playing and singing
- Form through listening, moving, playing and singing
- Form through listening, moving, playing, singing and reading
- Skills: improving in ability to listen with discrimination; developing ability to interpret music through body movements; developing skill in playing simple rhythm and melody instruments; is improving in ability to sing on pitch within a limited range; is

acquiring ability to associate symbols of musical notation with musical concepts

Art

- Manipulative skills: care of room and materials; proper clean up; ability to use and control art tools (scissors, glue, paper, pencils, crayons, markers); listening; following directions; interpreting assignments
- Color study: study colors by name; identify primary; secondary colors
- Design: study shapes, line, texture; use to create compositions
- Drawing and painting; use of pencil, crayons, markers
- Sculpture: identify and create 2D and 3D forms
- Appreciation: it is important to value what is created by self and others

Physical Education

- Movement skills and knowledge
- Rhythm and dance
- Developmental games and activities
- Personal growth and healthy lifestyles

Technology

- Keyboarding: introduction and practice
- Caring for your computer
- Turning computer on and off
- Basic computer use
- Problem solving
- Use of higher thinking skills
- Identify parts of the computer
- Operate computer properly
- Simple word processing skills
- Identify letters on the keyboard