

## Third Grade Standards At A Glance 6-08

### Reading/Language Arts

- Decoding/word study
- Structural analysis, Vocabulary, Comprehension
- Story structure
- Oral reading-fluency, accuracy, expression, reading rate
- Capitalization, Punctuation
- Spell words with attention to letter sequence and sound/symbol relationships
- Base words, synonyms, antonyms, verbs, adverbs,
- compound words, homophones, contractions, context clues
- Pre, During, Post reading strategies-assessment of prior knowledge, preview, predict
- Reading purposes-self question, inference, visualize, predict, reflect, draw conclusions, summarize and paraphrase, compare and contrast
- Text connections-text to text, text to self, text to world
- Book parts-title, table of contents, glossary, chapters, headings, captions, illustrations
- Study of fiction, poetry, drama, non-fiction
- Story elements-setting, characters, problem, solution, cause and effect, author's purpose, narrator
- Main idea vs. supporting details
- Fact vs. Opinion
- Writing process
- Identify & write different types of sentences
- Capitalization, punctuation, verbs, conjunctions, compound sentences
- Write narrative, expository, persuasive, informational reports, journal entries and letters
- Fluency-accuracy, expression, reading rate
- Vocabulary-root words, affixes, synonyms, antonyms, context clues
- Study/Life Skills
- Using Resources-dictionary with assistance

### Math

- Addition/subtraction facts to 18
- Place value up to a 4-digit number
- Time-tell time/record to 1-minute intervals
- Money-up to \$5.00
- Transformations, symmetry, coordinate planes
- Odd/Even, Patterns
- Properties of addition
- Add/Subtract 3 digit whole numbers with/without regrouping

- Single digit whole number multiplication/division problems
- Multiplication facts through 9x9, sets, arrays
- Division facts through 9x9
- Fractions-1/2, 1/3, 1/4
- Measurement-weight, length, perimeter, area
- Geometry-2D and 3D
- Graphing-analyze/describe/create bar, line and picture graphs
- Problem solving/number sentences
- Probability-likely vs. unlikely
- Estimation

### Social Studies

- Read and make maps-absolute location, grid systems
- Communities
- Public goods and services
- Cost-benefit analysis
- Sales tax-who money is used, who benefits, who pays
- Laws, citizen responsibilities, peaceful resolutions
- Martin Luther King Jr.
- Declaration of Independence, the Constitution, National Anthem
- National, capital and human resource=real-world examples
- Identify and locate MO rivers, Mo border states
- MO ecosystems
- Urban, rural, business regions
- Federal Government-3 branches
- Identify, use, create primary and secondary sources, media and library resources and artifacts

### Science

- The importance of plants
- Food chains
- Water cycle
- Clouds, precipitation
- All about matter
- Sun, moon, Earth
- Shadows
- Observations, experiments
- Inventor/scientist research

### Religion

- The Church is One, Holy, Catholic, Apostolic
- The Church believes in God, Jesus and Holy Spirit
- Creeds, Sacraments, Commandments
- The Church serves the community

- Advent, Christmas, Lent Holy Week, Easter
- Pentecost
- Saints, Mary
- Faith, Peace and Service
- Holy Days, Prayer

### **Health & Safety**

- Health and Nutrition
- “Called to Protect” Safety program

### **Music**

- Melody through listening, moving, playing, singing, reading
- Rhythm through listening, moving, playing, singing, creating and reading
- Harmony through listening, playing, singing, reading
- Form through listening, moving, playing, singing and reading
- Skill: possesses a vocabulary of fundamental movements; developing skill in playing autoharp and improving in ability to play a variety of rhythm and melodic instruments; improving ability to sing accurately in an expanded range; reveals improvement in tone production and in diction; is developing functional knowledge of musical symbols and terminology

### **Art**

- Manipulative skills: care of room and materials; proper clean up; ability to use and control art tools (scissors, glue, paper, pencils, crayons, markers); listening, following directions, interpreting assignments
- Color study: study colors by name
- Design: study shapes, line, texture; use to create symmetrical compositions
- Drawing and painting; use of pencil, chalk, markers
- Sculpture: identify and create 2D and 3D forms
- Appreciation: it is important to value what is created by self and others

### **Physical Education**

- Experiencing and understanding movement
- Social development through rhythms and dance
- Developmental games and activities
- Personal growth and healthy lifestyles

### **Technology**

- Keyboarding: introduction and practice
- Caring for your computer
- Turning computer on and off
- Basic computer use

- Problem solving
- Use of higher thinking skills
- Identify parts of the computer
- Operate computer properly
- Simple word processing skills
- Identify letters on the keyboard