

Kindergarten Standards At A Glance

Reading/Language Arts

- Dramatic play
- Represents ideas and feelings through language, art, construction
- Participates in songs, poems, finger plays
- Use age-appropriate grammar
- Reads by way of pictures
- Retells story in sequence
- Identifies upper and lower case letters
- Associate sounds with letters
- Identifies beginning and ending sounds
- Writes letters
- Identifies name and copies words
- Uses word attack skills and attempts to sound out words
- Builds sight word vocabulary
- Identifies rhyming words, color and number words
- Comprehends meaning from a variety of reading materials
- Uses inventive spelling
- Begins to read independently

Math

- Identifies and write numerals
- Counts by rote
- Counts objects (one to one)
- Recognizes coins and money value
- Makes simple purchases
- Solves simple story problems using addition, subtraction
- Sequences items
- Shows an understanding of graphing
- Identifies, traces, and copies shapes
- Knows right from left
- Demonstrates an understanding of more than and less than
- Sorts by size, color, shape and number
- Relates clock time to daily schedule
- Completes sequential block patterns
- Copies and creates patterns using manipulatives and on paper.

Social Studies

- Understands careers and communities
- Cause and effect
- Knows personal information
- Develops classroom rules
- Shows respect for others
- Takes turns and shares in discussions

- Respects rights and properties of others

Science

- Discovers, predicts and observes
- Distinguishes living and not living
- Investigates plant and animal life
- Records data
- Understands cause and effect

Religion

- God's love creates the universe
- God's love makes me who I am
- God's love gives me people to love
- God's love gives me Jesus
- God's love teaches me to love
- We celebrate the holy days and holidays
- Prayers (Our Father, Hail Mary, Glory Be, Sign of the Cross)
- Retells Bible stories

Health & Safety

- "Called to Protect" safety program
- Obtaining emergency help
- Fire safety , poisons and head injuries
- Health and Nutrition awareness
- Traffic and playground safety

Family Life

- Names family members
- We share God's love
- Life changes (death, aging, etc.)
- Exhibits self-confidence

Music

- Melody through listening, moving, playing, singing and reading
- Rhythm through listening, moving, playing, singing and reading
- Harmony through listening, playing and singing
- Form through listening, moving, playing and singing
- Form through listening, moving, playing, singing and reading
- Skills: improving in ability to listen with discrimination; developing ability to interpret music through body movements; developing skill in playing simple rhythm and melody instruments; is improving in ability to sing on pitch within a limited range; is acquiring ability to associate symbols of musical notation with musical concepts

Art

- Manipulative skills: care of room and materials; proper clean up; ability to use and control art tools (scissors, glue, paper, pencils, crayons, markers)
- Color study: study colors by name; identify primary; secondary colors
- Design: study shapes, line, texture; use to create compositions
- Drawing and painting; use of pencil, crayons, markers
- Sculpture: identify and create 2D and 3D forms
- Appreciation: it is important to value what is created by self and others

Physical Education

- Movement skills and knowledge
- Rhythm and dance
- Developmental games and activities
- Personal growth and healthy lifestyles

Technology

- Uses a computer independently
- Uses a listening station
- Learns from a variety of technological devices in the classroom (video, audio, computer, overhead projector)